



MCGLINNEN ELEMENTARY SCHOOL

ANNUAL EDUCATION REPORT

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for **MCGLINNEN ELEMENTARY SCHOOL**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. Please contact Rachel Kowalski, Director of Teaching & Learning for Clintondale Community Schools at (586) 791-6300, ex. 3023 for help if you need assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3rC9QuS> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. **McGlinnen Elementary was not identified.**

State law requires that we also report additional information:

- Pupils are assigned to each individual building based upon guidelines set forth by the Board of Education. Assignments are based upon the location of each student's residence. Transfer requests from within the district are also considered. The district also accepts applications from students who reside outside the district. Spaces are allotted at each school.

- The Clintondale Community Schools District Improvement Plan indicates that we are working to increase student achievement in the areas of mathematics and literacy. To accomplish this, we are engaged in research-based professional development and professional learning communities.
- Our curriculum meets state standards as identified by the Michigan Department of Education. To access a copy of the curriculum for the school and/or grade level, please contact Rachel Kowalski, Director of Teaching & Learning for Clintondale Community Schools at kowalskir@clintondaleschools.net.
- Clintondale Community Schools administers the NWEA Measures of Academic Progress® (MAP®) common benchmark assessments to all students in grades K-10 in the areas of Mathematics and English. NWEA computerized, adaptive assessments are administered two to three times throughout the school year. The purpose of these assessments is to provide data on individual student's growth. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to better meet their student's specific needs.
- Parent-Teacher Conferences have been held virtually during the COVID-19 pandemic and the participation rate is 75%.

McGlennen Elementary is a wonderful place to learn and teach. Our students are motivated to learn in an environment that is safe and inviting and where the expectations are high and achievement is attainable. Our staff offers rigorous and engaging learning experiences providing all students with the opportunity to learn and demonstrate growth academically, emotionally, and socially. We are confident that the staff at McGlennen is doing what is in the best interest of all students as we strive for academic excellence.

Sincerely,

A handwritten signature in cursive script, appearing to read "Jennifer Marella", written in dark ink.

Ms. Jennifer Marella, Principal