CLINTONDALE COMMUNITY SCHOOLS
ANNUAL EDUCATION REPORT

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for CLINTONDALE COMMUNITY SCHOOLS and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Rachel Kowalski, Director of Teaching & Learning at (586) 791-6300, ex. 3023 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site https://bit.ly/2MZGtlI or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	**Status Label**	**Key Initiative to Accelerate Achievement**
Clintondale Middle School (05031)	TSI	Support for Students with Disabilities
Clintondale Virtual Academy (02907)	CSI	Wraparound Teaching & Learning supports
Continuing Education Center (07669)	CSI	Wraparound Teaching & Learning supports

In closing, we are proud of the work of our community, students, teachers and staff as we have worked diligently through the COVID-19 pandemic to accelerate learning and growth. We continue to provide cutting edge professional development and have implemented professional learning communities to strengthen our teaching and learning. Parents should contact their school principal for opportunities to engage deeper with their child(ren)'s school.

Sincerely,

Rodriguez Broadnax, Ed.S.
Superintendent