



CLINTONDALE CONTINUING EDUCATION CENTER ANNUAL EDUCATION REPORT

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for **CLINTONDALE CONTINUING EDUCATION CENTER**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. Please contact Rachel Kowalski, Director of Teaching & Learning for Clintondale Community Schools at (586) 791-6300, ex. 3023 for help if you need assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3rC9QuS> you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. **Clintondale Continuing Education Center was identified.**

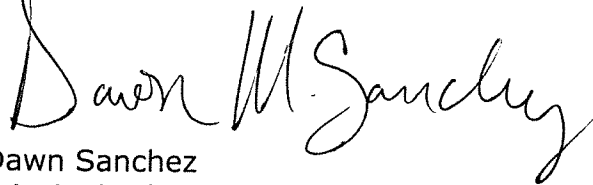
State law requires that we also report additional information:

- Pupils are assigned to each individual building based upon guidelines set forth by the Board of Education. Assignments are based upon the location of each student's residence. Transfer requests from within the district are also considered. The district also accepts applications from students who reside outside the district. Spaces are allotted at each school.

- The Clintondale Community Schools District Improvement Plan indicates that we are working to increase student achievement in the areas of mathematics and literacy. To accomplish this, we are engaged in research-based professional development and professional learning communities.
- Our curriculum meets state standards as identified by the Michigan Department of Education. To access a copy of the curriculum for the school and/or grade level, please contact Rachel Kowalski, Director of Teaching & Learning for Clintondale Community Schools at kowalskir@clintondaleschools.net.
- Parent-Teacher Conferences will be held virtually during the COVID-19 pandemic.

We see a continued increase of students needing a virtual option in education with an in person, drop in support option offered to them several times a week, in order to assist them with areas of difficult subject matter. Virtual meeting support via Zoom is also provided. We are looking to increase our grade level support to expand to primary grades in the future. We continue to look to bring enriching experiences to our students on a regular basis. We continue to increase our course offerings to provide students with real-world opportunities within Clintondale Continuing Education Center.

Sincerely,

A handwritten signature in black ink that reads "Dawn M. Sanchez". The signature is written in a cursive style with a large, stylized "D" and "S".

Dawn Sanchez
Principal, Clintondale Continuing Education Center