



35300 Little Mack Ave.  
Clinton Township, MI 48035  
Phone: (586) 791-6302  
Fax: (586) 790-7642  
Ira Hamden, Principal  
E-mail: hamdeni@clintondaleschools.net  
Tim Baldwin, Assistant Principal  
baldwint@clintondaleschools.net

## Clintondale Middle School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Clintondale Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ira Hamden or Tim Baldwin for assistance.

The AER is available for you to review electronically by visiting the following web site **[www.clintondaleschools.net](http://www.clintondaleschools.net)** or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "TARGETED SUPPORT AND IMPROVEMENT". We have developed classroom strategies to focus on improving the performance of our identified sub-group. Also, we have reviewed and made changes to our math intervention program to improve performance.

State law requires that we also report additional information.

Students are assigned to our school based on residency and acceptance as a School of Choice applicant. Our classrooms assignments are completed by administration and the school counselor with the intent of creating a heterogeneous group of students.

Clintondale Middle School is fully accredited by North Central Advanc-Ed Michigan Department of Education. As part of our continuing improvement process, our district is moving toward a district wide certification to replace individual school certification. This process should be completed for the upcoming school year.

Clintondale Schools follow the State of Michigan Grade level Content Expectations for each grade and has started to implement the Common Core Standards for math and English language arts. Copies of the middle school GLCEs and Core Common Standards in math and English language arts can be obtained from your child's teacher, by contacting the school office or visiting the Michigan Department of Education website: <http://www.michigan.gov/mde>. Staff continues working on aligning these GLECs and Standards with classroom instruction and collaborating with the elementary schools and the high school to ensure vertical alignment.

Aggregate student achievement results for Clintondale Middle School students for the 2018 M-Step test in Reading and in Mathematics are listed in the PA25 Report 2018. Access to this report can be obtained on our Annual Education report at **[www.clintondaleschools.net](http://www.clintondaleschools.net)** or obtain a hard copy in the school office or at our upcoming Dragon Day on Wednesday, August 29<sup>th</sup>.

Parents are our partners in learning. Parent Teacher Conferences are held twice a year. During the 2017-2018 school years 48% of parents attended in the fall and 39 % in the spring.

Clintondale Middle School is a safe, student-focused, family oriented, NCA Accredited School. Our PBIS program continues to be extremely effective in teaching our students responsibility and expected behaviors. We still face challenges in some academic areas, with reading proficiency being at 45% and math being at 18%. In order to address these concerns, we offer both our Math

180 and Read 180 programs, as well as our at-risk ELA and math intervention courses. For our advanced students, we offer an honors program in both 7<sup>th</sup> and 8<sup>th</sup> grade. The staff and students are very excited about 6<sup>th</sup> grade returning to the middle school.

Sincerely,

Ira Hamden