

Parker Elementary School
Mrs. Shannon King, Principal
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April 13, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-2017 educational progress for the Robbie Hall Parker Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/tSWQpt> or you may review a copy from the principal's office at Parker. If you have any questions about the AER, please contact Mrs. Shannon King, principal, for assistance.

These reports contain the following information:

Student Assessment Data - includes the following assessments: M-Step (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment). These present assessment information for English Language Arts and mathematics for grades 3, 4, 5 and 6, science & social studies for grade 5 compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and to make comparisons to district, state and national achievement benchmarks.

Accountability - Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our school. For the 2016-2017 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

<i>School Name</i>	<i>Status Label</i>	<i>Key Initiative to Accelerate Achievement</i>
Robbie Hall Parker Elementary School	No Designation	Differentiating instruction using research-based instructional strategies

Robbie Hall Parker Elementary School continues to provide a quality education for all students. We are proud of the innovations which have supported our students in their learning and development. Great progress has been made over the past year, and we continue to make improvements daily. We congratulate the students on their achievements and have great expectations for our future. ***Great Habits, Make Great Leaders*** - staff, students and families work together to ensure academic success.

Sincerely,

Mrs. Shannon King
Principal